

Abstracts

La Giustizia Minorile in Puglia: una comunità che dialoga

Sara Di Canosa

Main objective is to identify best educational practices performed by operators of Juvenile Services of Puglia, in order to systematize best approaches to social inclusion and employment of the child.

This research has been characterized by a careful and constant view between theory and practice; protagonists of research are child and their journey in the Juvenile Justice through the analysis of the system and the structure, Regional Planning services, resources and interventions carried out by the Center for Juvenile Justice and Juvenile Services employees.

Il punto di vista dei formatori in ambito sanitario nella regione Campania: uno studio osservazionale

Maria Navarra, Marianna Capo

The professional quality of the professionals working in healthcare contexts is what makes performances efficient and effective. For this reason, training and professional development are crucial and strategic. Professional training and development models and patterns vary from context to context, therefore a specific analysis of the emergencies and training needs as well as the models and methodologies used is required. For this reason we have conducted in the regional context of Campania a one year observational study, involving 124 trainers working in the field of health care. The study has carried out a survey of the training needs of the professional working in health care contexts, with special attention to the professional needs of the trainers operating in the field.

Declinazioni e interpretazioni della vicarianza. L'ex-aptation alla luce della didattica semplessa

Nadia Carlomagno, Cristian Fuschetto, Maurizio Sibilio

Complex systems can be studied either “here and now” or in their evolution in a specific period. On this basis, this paper intends to decline on a diachronic way, in a teaching context, the concept of vicariance used by Berthoz about living organism in a synchronic way . (Berthoz, 2011).

“Simplexities” principles and properties can be analyzed on the basis of an analogical intensive methodology, as regulative instruments of education systems (Sibilio, 2013). This hypothesis, in integrating the so-called principle of ex-aptation (Gould and Verba, 1982), aims at enriching useful tools able to face the complexity.

Dentro le periferie: sperimentazioni educative e strumenti riflessivi nel progetto e-vai dei maestri di strada

Santa Parrello, Cesare Moreno

Maestri di Strada is an association made of educators and psychologists who experiment educational methodologies in order to support the growth of youth, drawing on principles of Cultural Psychology and Psychoanalysis. The hypothesis is that school dropping out and social marginalization are complex manifestations of contemporary society and require integrated interventions. Since 2010 inside the schools and on the territory of the oriental periphery of Naples, the Project E-vai involving 500 students each year, supporting the integration between formal and informal knowledge, taking care of inter and intra generational relations, using narration and group multivision to activate reflexivity on multiple levels, even illuminating the inner peripheries.

Educare alla riflessività

Agnese Rosati

The article analyses the construct of reflexivity in a pedagogical perspective interested in understanding the value of education in fostering emancipative and self-direct learning processes. The main results of a research involving students of the course of Pedagogy of University of Perugia will be discussed. The research investigated the ways of self-assessment implemented by the students to promote and to validate the learning processes in which they were involved.

Monitorare e supportare le carriere universitarie. Un esempio di ricerca-azione

di Laura Occhini e Stefano Gonnella

This paper aims to introduce the activities of survey and support of educational careers carried out by the Department of Education, Human Sciences and Intercultural Communication (University of Siena - Arezzo) throughout the academic year 2014-2015. The most substantial outcomes of these ac-

tivities sprang out of an experimental employ of *Facebook*. Through the social network, going beyond traditional communication channels (e-mail, telephone), the university tutors got in touch with many students about to drop out of their course of studies and gave them all the necessary support to get back and conclude their educational career.

La costruzione della pedagogia neoidealistica nei *Nuovi Doveri*

di Rossana Adele Rossi

In this essay, analyzing some aspects of the journal *Nuovi Doveri*, the authoress tries to demonstrate the meaning of new idealistic pedagogy, represented basically by the Giovanni Gentile's and Giuseppe Lombardo Radice's thought, which has not only been an abstract philosophy of the spirit, but it is a theory which tried to solve some concrete problems as the training of teachers and the concept of the secular school.