

## *Authors*

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**Santa Parrello** is an Academic Researcher and Adjunct Professor of "Psychology of development and education" at the Department of Humanities of University of Naples "Federico II". Her current research areas are: the narration of Self, the disease and the disability as a turning point in the course of life, the school difficulties of students and teachers. She collaborates with the Association "Maestri di Strada onlus" for the fulfilment of research-interventions in schools.

**Cesare Moreno** is a primary school teacher. He was among the founders of Project Chance for the recovery of the dropout, advisor to the Ministry of Education and coordinator of national experimental projects for the orientation and the inclusion. In 2001 he was among the founders of the Associa-

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**Stefano Gonnella** is researcher (Theoretical Philosophy) at the University of Siena. His main research interests include Phenomenology; Contemporary Philosophy; Philosophy for/with Children. He is currently concerned with the practice of applied phenomenology in the field of cultural anthropology. He teaches Didactics of Philosophy for the Graduate Degree Courses at the Department of Education, Human Sciences and Intercultural Communication.

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**Rossana Adele Rossi** is Associate Professor of General and Social Pedagogy at the University of Calabria. She has dealt with historical and theoretical problems that analyze the meaning of the pedagogy of Giovanni Gentile (*La presenza e l'ombra. La pedagogia del giovane Gentile*, Anicia, Roma 2008) and the Italian neo-idealism (I Nuovi Doveri. La pedagogia della scuola di Giuseppe Lombardo Radice, Periferia, Cosenza 2013). The other line of research is carried out within the social pedagogy (*Formazione e nuova cittadinanza. Le prospettive della democrazia*, Rubbettino, Soveria Mannelli, 2005 e *Danilo Dolci. Formazione e spiritualità*, Periferia, Cosenza 2012). Currently, she is studying educational research by Martha Nussbaum.