

Authors

Lucia Zannini is an Associate Professor of Pedagogy. She teaches the module “Writing for reading” of the Internal Medicine course of the Medical School and in many other degrees of the School of Medicine, University of Milan. Her research interests are focused on innovative healthcare professionals’ training, narrative-based medicine and patient education.

Maria Benedetta Gambacorti-Passerini, PhD, actually research fellow at the University of Milan, Department of Biomedical Sciences. Within the framework of Qualitative Research, her research trajectory concerns educational work in health contexts, with a specific focus on the encounter between educators and health professionals.

Pier Maria Battezzati is an Associated Professor in Internal Medicine holding an internist position at a university hospital in Milan. He teaches Medical Humanities and Internal Medicine to first-year and fifth-year medical students. His research interests are focused on chronic liver diseases of autoimmune and metabolic-toxic (alcohol) origin. He is also interested to doctor-patient relationship and innovative teaching strategies in clinical reasoning and decision making.

Domenico Lipari, sociologist and independent researcher, is professor at the University of Roma Tre, where he teaches "Training and organizational development". His professional interests are related to the study of organizations, the development of human resources and training processes, and, in this context, the phenomenon of organizational learning, communities of practice and the development of reflexive methodologies.

Daniela Frison, PhD, is research fellow and associate lecturer at the Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova. Her current research interests include: work-related learning, university-business cooperation, and teaching and learning methods in higher education and adult learning. She authored several

articles in a variety of national and international journals (*Educational Reflective Practices, Journal of Educational, Cultural and Psychological Studies, Giornale Italiano della Ricerca Educativa*), books and book chapters. Currently she is involved in a National Research Project concerning participatory and work-related teaching and learning methods in higher education.

Anna Dalla Rosa is a third-year Ph.D. student in Social Psychology and Personality doctoral program at the University of Padova. She is involved in a National Research Project (PRIN - Research Projects of Considerable National Interest) called Emp&Co concerning positive strategies in higher education. Her research interests are focused on the development of career calling, the use of e-learning in college education, and implicit social cognition. Currently she is working on a longitudinal project concerning the effect of having a calling on career development among college students.

Anna Serbati, Ph.D., is associate lecturer at the Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova. She authored several articles, books, and book chapters on the topic of adult learning - with a specific focus on processes and tools for the assessment and certification of competences acquired in formal, non-formal and informal contexts- as well as academic teachers professional development and educational innovation in higher education. She coordinated research projects concerning design and delivery of academic curricula and methods and tools for identification and certification of competences; she has been European consultant within projects carried out by Tuning academy, such as Tuning Russia and she is collaborating in the Tuning EU-US Study. She is currently assistant editor of the Tuning Journal for Higher Education.

Monica Fedeli, Ph.D, is Associate Professor of teaching and learning, and organization development at University of Padova. Her current research interests include: participatory teaching and learning in higher education, reflection and learning, organization development, faculty development and faculty development in international settings. She published more than 60 articles, books and book chapters in variety of national and international journals: *Adult Learning, Educational Reflective Practices, Giornale Italiano della Ricerca Educativa*, and in a variety of book series.

Michelangelo Vianello is Associate Professor of Work and Organizational Psychology at the University of Padova. He authored a number of articles, books, and book chapters on the topics of implicit measures, stress, leadership and moral emotions, and served as a reviewer for many journals such as *Personality and Individual Differences*, *Motivation and Emotion*, *Behavior Research Methods* and the *Journal of Experimental Social Psychology*. He is consulted as an independent reviewer by private and public funding entities such as the Italian Ministry of Education, University and Research (MIUR) and the European Research Council (ERC) for the selection of grants within the “Horizon 2020” research program. His current research interests are the development of career calling and the reproducibility of empirical findings in Psychology. He is a member of the Open Science Collaboration (osf.io) an international partnership that promotes the development of an open, reliable and reproducible science.

Davide Garofalo He graduated in Educational Processes at the Faculty of Education of Genoa and specialized in Training and Development of HR at the University of Milan Bicocca. He is now behavioral trainer for companies Rina Academy and Gruppo Prospecta, he is lecturer at the University of Milano-Bicocca and member of the Scientific Committee of the Inter-University IRACLIA Group at the Department of Human Sciences for Education "R. Massa".

Marika D’Oria is pedagogue and PhD student in Education and Communication Sciences (University of Milano - Bicocca). She studied first at the University of Salento on the emotional processes in educational relationships, and then deepen the conflict resolution strategies and communicative paradoxes at the University of Milano - Bicocca. For ten years he studied neurolinguistic programming, his research interests include the training of general practitioners GP. She is currently part of the formation of the coordination core dell'ASSIMSS (Italian Association of Medicine and Health Systemic).

Carola Girotti Degree in Human Resources Training and Development at Milan-Bicocca-University, Italy. I’m Professional Educator at Progetto Vita Cooperative and I’m Micaela Castiglioni’s assistant, Professor about Adult Education at the Milan-Bicocca-University. I’m a member of the

interuniversity research team I.R.A.C.L.I.A., which it aims to investigate the narrative paradigm in the experience of illness and care.

Mario Giampaolo, PhD in Educational Sciences, is assistant professor at the Department of Education, University of Siena. His research focuses are on adult and higher education, personalization of educational services and active methodologies in teaching and learning.

Paolo Raviolo, PhD, eligible as associate professor (ASN 2013, sector 11/D2, Didattica e Pedagogia speciale e ricerca educativa), main research interest: digital technologies and learning process, informal education, adult education. Currently held a teaching position of pedagogy of work and organization at the University of Torino, past teaching and research positions at: Siena University, Polytechnic of Torino and Kingston University (GB).

Manuela Valentini, assistant professor in the Department of Humanities at the University of Urbino Carlo Bo, M.S. in Pedagogy and Sociology, she has a degree ISEF. Her research interests are related to educational methodologies and teaching strategies in the educational fields, recreational sports and organizations. She gained experience as a psycho-pedagogist for childrens with disabilities and in the conduction of groups.

Alessandro Beretta is graduated in Sports and Health Sciences at the University of Urbino Carlo Bo. He has a Master in Jujitsu (4th Dan). He is instructor of Yi Quan, Taiji Quan, Xing Yi Quan and Ba Gua Zhuang (3rd Duan) and teaches Oriental Disciplines and Personal Defense in the Pesaro Urbino province since 2000.

Silvio Premoli, PhD in Pedagogy, is assistant professor at the Department of Pedagogy - Catholic University of Milan. He is member of the executive committee of the Center for Research on Intercultural Relations in the same university and member of the scientific committee for the UNESCO Chair "Human Rights and Ethics of International Cooperation" at the University of Bergamo.

Leonarda Longo, PhD in Intercultural Pedagogy and Sociology. Educational Researcher. Teaches Docimology in the Department of Psychological, Pedagogical and Education Sciences at the University of Palermo.

Alessandra La Marca, Full Professor in Education Technology, Teaches Educational methodology and Children's Literature in the Department of Psychological & Educational Sciences at University of Palermo. She is the Coordinator of the International Ph.D. in Theory & Practice of Education for Teacher Training of University of Palermo.

Elif Gülbay, Teacher of English, PhD in Theory & Practice of Education for Teacher Training at the University of Palermo.

Ivano Gamelli, Assistant professor in General Pedagogy at the University of Milano-Bicocca. Since 2001, he teaches "Pedagogy of the body" in the programs of Educational Sciences. Among his recent publications: *A scuola in tutti i sensi* (Pearson, 2013), *Ma di che corpo parliamo?* (eds., Franco Angeli, 2012), *Pedagogia del corpo* (Raffaello Cortina, 2011), *Sensibili al corpo. I gesti della formazione e della cura* (Libreria Cortina, 2011), *I laboratori del corpo* (a cura di, Libreria Cortina, 2009). He is the manager of the website www.pedagogiadelcorpo.it.