

Summaries

Matteo Galli, *Ganzstarke vs. Halbstarke: the DEFA cinema in 1957*

The essay deals with a generational conflict within the DEFA cinema based on two films, shot respectively by Martin Hellberg (*Emilia Galotti*) and Gerhard Klein/Wolfgang Kohlhaase (*Berlin Ecke-Schönhauser...*). After some general considerations, the focus is on a sharp interpretation of the two texts, trying to highlight the main thematic and stylistic differences in comparison to the cinematographic (aesthetic) paradigm.

Keywords: DEFA-Cinema, Neorealism, Generational Conflict, Film Adaption, Lessing

Teresa Malice, *Towards "Red Prussia". Town twinning between socialcommunist municipalities and the GDR*

The focus of this contribution is the practice of twinning between Italian "red" municipal and provincial administrations and their counterparts in the German Democratic Republic (GDR) between the 1960s and 1970s. The author analyzes the diplomatic-institutional background of these relations between communist subjects on both sides of the Iron Curtain. However, particular attention is paid to the different levels of connection related to these types of twinning: the common memory and the reworking of a shared past; the challenges of the present, on the symbolic level of building transnational sociality and the more concrete one of local commerce; and, finally, the convergences on the imagination of a future city, at the service of mankind, and connoted in a socialist sense, thanks to the strengthening of territorial welfare.

Keywords: Twinning, town, Italy, GDR, communism, socialism

Marica Tolomelli, *On this side of and beyond the Wall: Africa between development policies and international solidarity (1958-1975)*

What kind of reactions provoked African decolonization in European countries not directly involved in anticolonial conflicts? The article addresses this question by focusing on the two German states in the 1960s and 1970s. Both Germanies set goals, displayed actions and policies so as to play an active role in relation to the new emerging African states. While supporting development was the key concept for West Germany, the East German state advocated the principle of “international socialist solidarity”. In a second step, the article shifts the analysis from the institutional arena to the realm of civil society. Not surprisingly, social and political activism in support of issues related to peoples’ and human rights in African decolonization’s conflicts results livelier in the Federal than in the Democratic German Republic. Though, difficulties by establishing true interaction with the addressees of African policies do emerge in both German cases.

Keywords: Decolonization, African policy, socialist solidarity, German Federal Republic, German Democratic Republic

Enrico Miletto, *The duce’s teacher. Maria Pasquinelli: a life on a borderline*

The article traces the story of Maria Pasquinelli, an atypical fascist, teacher in the Italian schools of Spalato and murderer of the English general Robert De Winton. Through the analysis of her almost unexplored personal papers and Allies documentation, the contribution focuses on her activity of collecting documentation on the Foibe in autumn 1943, her connections to the creation of an anti-Yugoslav national bloc and the omissions that shouldered the murder she was guilty of. The biographical perspective also makes it possible to delve into the main pieces of the composite mosaic of the Upper Adriatic area, where much of his life unfolded.

Keywords: fascist mysticism, Italian eastern border, foibe, anti-Yugoslav alliance, allied intelligence, Treaty of Paris

Virginia Minnucci, *Migration, culture, school, and education: a long journey (still in progress) towards integration*

Since the growing presence of immigrants in Italy, the author highlights how the country decided to adopt a model based on “intercultural education”: an approach that aims to favor the integration of foreign nationals into society. Analyzing the choices made by the Italian government about the school, and looking at some indications provided by international and European organizations, the author reconstructs the educational model adopted by Italy with a comparison with the French experience. The essay describes also the existence of a positive path towards integration that needs to be completed.

Keywords: school, intercultural education, school placement, integration, immigration, foreign children